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Activity # 1: Your Ideal Volunteer Position

1) Know and Grow Your Skills

In the table below, list some specific skills you are already good at and ones you would like to develop through your volunteer experience (e.g. for Communication, perhaps you are really good at writing, but need to work on your ability to explain things.)

Skill Area	Already Developed	Would Like to Develop
Communication		
Leadership		
Teamwork		
Critical Thinking		
Numerical		
Problem-solving		
Organizational		
Technical		
Creative		
Self- management		

2) Linking Your Interests

List your favourite hobbies/interests below:

What type of work situation do you prefer (please check)?

Physical activity	 Dealing with clients
Computer/desk work	 Working "behind the scenes"
Combination of both	 Making decisions
Working by myself	 Following instructions
Working with others	 Other (specify)

3) Working Within Your Beliefs and Values

What type of groups are you most interested in (check your top 3)?

Environment		
Faith/Religious		
Social Services		
Health		
Emergency/Crisis		
Arts and Culture		
Sports and Recreation		
Education/Literacy		
Community/Economic Development		
Justice/Crime Prevention		
Communities of interest	specify:	
(e.g. women, people with disabilities, animals, seniors, youth)		

For the types of groups you selected as your top 3, can you identify any issues you would like to help solve or prevent?

Group Type:	Issues of interest:

4) Prioritize Your Volunteering Goals

Of all the benefits to volunteering, identify which ones are most important to you by prioritizing them from 1-10 (1 being most important):

Develop Skills		
Build a better society		
Gain work experience		
Explore career options		
Develop a job-finding network		
Gain self-confidence		
Learn to market myself		
Discover my strengths		
Build a sense of independence		
Expand my social circle		

If you would like to be more specific, write a volunteering goal statement below.

5) Being Realistic About Your Commitments/Limitations

List all the activities you are currently committed to and what days/times during the week they take up (e.g. school, hobbies, teams, family outings, groups, lessons, etc.):

Activity:	Days/Times:

Aside from your current commitments, list any other situations or issues that could restrict your ability to work in certain positions (e.g. access to transportation, having to pay some out of pocket expenses, touchy situations you would rather avoid, etc.):

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