

8 Intelligences

Linguistic intelligence, the use of language, is seen in the ability to read, write, or talk to others. This intelligence is highly valued in schools. A primary focus in the early years of elementary school is literacy development, which demonstrates linguistic intelligence.

Logical-mathematical intelligence refers to logic and mathematical ability. The ability to use numbers, understand patterns, and exhibit reason are the key characteristics of logical-mathematical intelligence.

Spatial intelligence is the ability to create a visual image of a potential project or idea and then act on this visualization. Think of bridge engineers or interior decorators who must be able to "see" their ideas before creating them.

Bodily-kinesthetic intelligence refers to the ability to use one's own body or parts of the body as a medium of expression or to solve a problem. A ballet dancer and an Olympic athlete are examples of people who have refined their bodily-kinesthetic skills or intelligence.

Musical intelligence is the ability to perform musically or to produce written music. People who are highly skilled in musical intelligence think in music patterns or see and hear patterns and are able to manipulate these patterns.

Interpersonal intelligence is the sensitivity one has toward others, along with the ability to work well with other people, understand others, and assume leadership roles.

Intrapersonal intelligence is the accurate understanding of one's self (who one is, what one wants, and a realistic sense of what one can do) and the ability to act according to this knowledge.

Naturalist intelligence is used to discriminate among living things, such as plants or animals, as well as an understanding of other features of the natural world, such as weather or geology.

Quiz 1: http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks3/ict/multiple_int/index.htm

Quiz 2: <http://www.literacynet.org/mi/assessment/findyourstrengths.html>

Practice: <http://www.literacynet.org/mi/practice/index.html>

Task #5

- 1. Which intelligence best describes you? Explain why with examples. (Please complete this before you take the quizzes)**
- 2. What intelligence(s) did you get in the previous quizzes? Do you agree with the result? Why or why not? (Post results for quiz 1 and 2)**
- 3. What is one intelligence you would like to improve in? What are some strategies to accomplish this? (See "Practice link")**