

Understanding the world of work-p. 130

1. Take a look at the employment scenarios on page 130. Fill in the answers found on page 131.

- **Derek** is a flight attendant with a major airline. What rules apply to him?


- **Emily** is a 15-year-old student who works at a clothing store. Her boss has scheduled her to work from 6 p.m. to 11 p.m. on Thursday night. Is she allowed to work that shift?


- **Nathan** is a server at a restaurant. He works six days a week, four to six hours a day. Sometimes he gets frustrated – friends of his work as many hours, but they get two days off each week. Does he have any grounds to demand that his employer change his hours?


- **Mindy** works part-time at a florist shop. Today, she expected to work four hours, but was only needed for two hours. What is the “three-hour rule,” and how would it apply to her?


- **Tim** has worked for over a year at a warehouse, packing boxes. He has made plans to vacation during the Labour Day weekend, and would like to take the Tuesday off as well. Is he entitled to be paid for Labour Day?




2. Identify all the factors which contributed to David’s accident.


3. Focus on the bulleted list on the bottom of p. 132. These are important questions that students should ask when considering any job you may be offered. It is important to understand that you need to be proactive in protecting yourself in the workplace. Explain how each of these is significant to a safe workplace.

Important Questions	Explanation as to why these are important considerations
Will I have supervision or training?	
Will I be buddied with an experienced worker?	
Will I require any safety equipment for the job?	
Will there be on-the-job training or will I be trained before I start?	
Has there been a high turnover on the job? If so why?	